

Gradual Release Planning Template

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| Standards: | Daily Question or Daily learning target: |
| <ul style="list-style-type: none"> Which specific standards/benchmarks will the lesson address? | <ul style="list-style-type: none"> What are the students expected to understand as a result of this lesson? |
| I Do (Model/All teacher) Interactive read aloud, modeled writing | |
| <ul style="list-style-type: none"> How will you explain the strategy? How will you provide a model of the strategy or skill for the students? How will you show your thinking in action? What will be the key points of your think aloud? | |
| We Do (Joint responsibility) Shared reading, guided reading, reciprocal teaching, shared writing, groups, pairs | |
| <ul style="list-style-type: none"> How will you practice the strategy with the students? (Ex: completing a shared reading, reasoning through the text and co-constructing meaning through discussion.) How will you move from whole class to groups to pairs? In other words, how will you move from shared work into guided work? | |
| You do (Independent work/All students) Independent reading, independent writing | |
| <ul style="list-style-type: none"> What will the students do to practice and apply the strategy or skill? How will this demonstrate the students' understanding of the concept? | |
| Evidence | |
| <ul style="list-style-type: none"> How will you determine if the students understood the learning target? (Exit pass, exit interview, a quick share out, white boards, thumbs up – thumbs down, etc.) | |